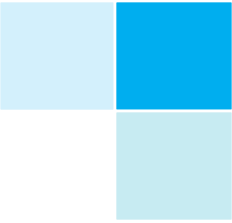


# LEARNING PIONEERS PROGRAMME INNOVATION CAMP 2025

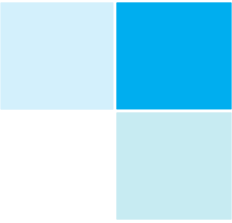
Ukraine





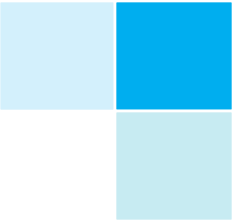
## Ukraine: National Vision for Education

**UKRAINE HAS A MODERN, ACCESSIBLE, AND SECURE DIGITAL ECOSYSTEM OF EDUCATION AND SCIENCE, which integrates learning and research, fosters innovation, ensures effective governance, and develops the competencies needed for a successful future.**



## Main challenges in education linked to learners and teachers

- **Infrastructure and access:** War-damaged infrastructure, plus unstable power/connectivity, disrupt consistent learning especially outside cities.
- **Capability gaps:** Wide variation in digital literacy; low teacher motivation and limited professional development, with a sizeable near-retirement cohort resisting change.
- **Cybersecurity risks** (need **safety-by-design**)
- **Fragmented ecosystem:** Many devices and platforms, few shared standards. Compromised interoperability reduces system-wide gains.
- **Ethical, sustained change:** Solutions especially with private sector collaborations must be ethically tested and scaled deliberately with clear processes, patience, and long-term commitment.
- **Trust and safety:** Low trust in digital products and data use



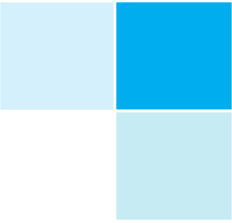
## The role of digital in education

For Ukraine, **digital technologies are the driving force** behind building a modern, inclusive, and human-centered education system.

The role of digitalization is not limited to introducing new tools — it is about **ensuring continuity of learning, equal access to education, and the digitalization of educational services to make them simple, convenient, and transparent.**

At the same time, digitalization humanizes education — making services more centered on learners' and teachers' needs.

Ultimately, the role of **digital in education is to empower people** — to learn, create, and grow in a connected, compassionate, and knowledge-driven society.



## What does it mean to go beyond digital as usual in education?

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For Ukraine, going beyond “digital as usual” means rethinking the very purpose of digital transformation — **moving from simply using technology to creating a truly human-centered digital education ecosystem.**

It means building an environment where digital tools don’t just replicate traditional learning processes online, but transform how we teach, learn, and connect.

It is about **strengthening public policy in education through high-quality data**, supporting evidence-based decision-making, and ensuring the security and ethical use of educational data; **building trust** among teachers, learners, administrators, parents, local communities in digital tools and platforms — so that technology becomes a trusted ally in the learning process, not just an instrument.

# Share what you're most proud of in your digital education work

Modern data management systems covering preschool, general, vocational, and higher education are introduced

E-services in education are launched

272 694 desktop PCs, laptops, and tablets provided to educational institutions. Device Coalition (2024) established to coordinate donor aid.

Internet connectivity in schools reached 98%

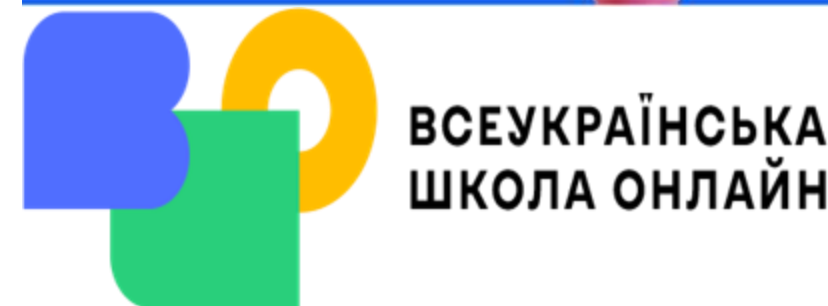
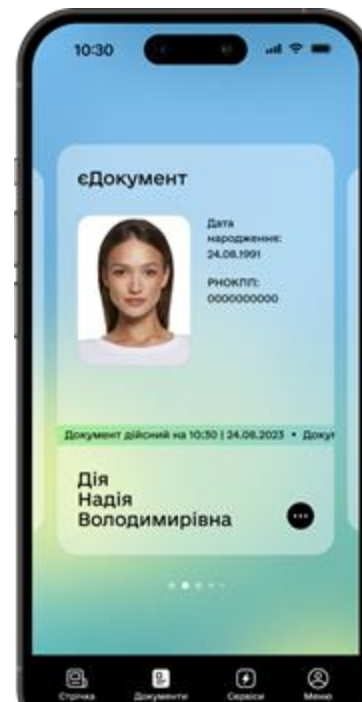
Teachers are constantly improving their digital literacy within the Digital Competence Framework DigComp 2.1

Interactive e-textbooks

EdTech Center of Excellence is launched



**Diia Education**



**LEARNING PIONEERS PROGRAMME**

**INNOVATION CAMP 2025**

**BEYOND  
DIGITAL AS USUAL**