

Learning Pioneers Programme

INNOVATION CAMP 2025

Côte d'Ivoire



Ivory Coast: National Vision for Education

Côte d'Ivoire is a West African country located on the Atlantic coast. It covers an area of 322,462 km² and has a population of over 32 million in 2025. The country is recognized as the world's leading producer of cocoa, the fruit used in chocolate production.

Côte d'Ivoire is pursuing its ambition for structural transformation with the **2026-2030 National Development Plan** (PND), which aims to raise the country to the rank of upper-middle-income economies. Education plays a central role in this transformation, supporting the country's economic and social development.

The national vision for education is based on five main areas:

- ❑ Improving access to and completion rates in education, with a particular focus on the inclusion of girls.
- ❑ Strengthening the quality of education and training in line with international standards.
- ❑ Aligning education with labor market needs in order to improve the employability of young people.
- ❑ Increasing funding and optimizing the management of educational resources.
- ❑ Strengthening literacy programs to enable access to lifelong learning.

Key challenges in education related to learners and teachers

Côte d'Ivoire faces several major challenges in its education system:

- ❑ A high **dropout rate** and low average length of schooling (around 8 years on average).
- ❑ Variable **quality** of education, particularly in **rural** areas where infrastructure is inadequate.
- ❑ Teacher **absenteeism**, estimated at around 25% of teaching time at the primary level, which has a negative impact on learning outcomes.
- ❑ **Regional and socioeconomic disparities** that create inequalities in access to quality education.
- ❑ A significant need for **continuing education for teachers**, particularly in the pedagogical integration of new approaches and information and communication technologies.



The role of digital technology in education

The National Strategy for the Digitization of Education (SNDECI 2024-2028) was adopted to **modernize the Ivorian education system**. It introduces an introduction to information and communication technologies (ICT) from early childhood, starting in the 2025-2026 school year.

The aim is to expose students to **digital tools from an early age**, developing **digital citizenship** and **essential skills** for their **professional future**.

The plan provides for an investment of more than **220 billion CFA francs** to equip schools, train teachers, and establish appropriate digital infrastructure.

Digital technology is seen as a lever for:

- ❑ Reduce regional and social **inequalities** in access to education.
- ❑ Improve teaching **quality** through digital resources and connected classrooms.
- ❑ Facilitate the **management of the education system** through integrated digital platforms.

What does it mean to go beyond the usual digital technology in education?

For Côte d'Ivoire, going beyond the usual digital technology in education means not limiting ourselves to simply equipping educational facilities with digital devices, but fundamentally transforming classroom practices through the pedagogical use of digital technology, educational policies, and school management through a systemic approach based on digital technologies.

This involves:

- ❑ creating an inclusive learning environment, using digital technology to support all students, especially the most vulnerable;
- ❑ training teachers in innovative practices that integrate digital technology in an effective, consistent, and contextualized manner;
- ❑ encourage the co-creation of digital educational content adapted to local realities;
- ❑ implementing assessments and monitoring models that leverage digital data to improve outcomes;
- ❑ using digital technology and the data it generates to inform decision-making.

Share what you are most proud of in your work in digital education (1/2)

- ❑ The "**My School at Home**" program is a digital education platform launched by the Ministry of National Education and Literacy (MENA) of Côte d'Ivoire. It is intended for students, teachers, and parents and is supported by UNICEF.
- ❑ The "My School at Home" program was originally launched in 2020, at the height of the COVID-19 pandemic, in response to the temporary closure of schools. Initially designed as an emergency measure to ensure continuity of learning, the program quickly established itself as a sustainable tool that complements the traditional national system of face-to-face teaching and learning.
- ❑ Its success is based on several key factors:
 - The educational content is **rigorously aligned with the official curricula** in force in Côte d'Ivoire.
 - The resources are **developed by national stakeholders** in the education system (inspectors, educational advisors, teachers, and educational technologists), thus ensuring their quality and compliance.
 - Access to the platform is **completely free**, promoting equity and digital inclusion.
 - Users with **specific needs** are taken into account through the integration of **sign language** in the video clips and an accessibility widget on the platform.

Share what you are most proud of in your work in digital education (2/2)

- ❑ The "My School at Home" program provides a wide range of educational resources:
 - summary lesson sheets in PDF format covering all subjects and levels of education;
 - educational video clips, hosted by selected Ivorian teachers from across the country;
 - interactive exercises and other multimedia materials designed to reinforce understanding and independent learning.
- ❑ Thanks to this tool, students can catch up on missed lessons and prepare for assessments. Many learners use the platform to study independently throughout the year and pass national exams. Teachers find it a valuable aid in preparing their lessons, while parents can easily support and monitor their children's academic progress.
- ❑ Thus, "Mon école à la maison" is establishing itself as a true educational revolution in Côte d'Ivoire, helping to democratize knowledge, reduce inequalities in access to education, and sustainably establish Ivorian schools in the era of resilience and digital technology.
 - Official address of the platform: <https://ecole-ci.org/>

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DIGITAL**