

## Costed evaluation plan – Republic of Moldova – UNICEF country programme of cooperation, 2023–2027

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised Evaluation Policy ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Development Assistance Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars</i>
Evaluation of implementation of EU4Moldova: Focal Regions programme (2019–2024) (Cahul and Ungheni) for inclusive, sustainable and integrated local socioeconomic growth and improving standards of living	Strategic Priority 2 Participatory Governance and Social Cohesion, Outcome 2	Goal Areas 2–5	Joint evaluation UNDP–UNICEF for potential replication or scale-up	Evaluation findings will inform central and local public authorities, UNICEF, UNDP and partners on results achieved, lessons learned and challenges for potential scaling up of programme interventions, including for children.	2024	50 000 (OR) – UNICEF contribution
Country-led formative evaluation of implementation of the National child protection programme, 2022–2026	Strategic Priority 1 Just and Inclusive Institutions and Equal Opportunities for Human Development	Goal Area 3	Long periods of unevaluated programme implementation	Evaluation findings will inform the Government and partners on the results of implementation of the programme, as well as constraints and lessons learned to be considered for the next programme to advance system-level changes.	2026	60 000 (RR)
Country-led evaluation of implementation of the Education Strategy 2030 and Mid-term Action Plan 2022–2025	Strategic Priority 1 Just and Inclusive Institutions and Equal Opportunities for Human Development	Goal Area 2	Long periods of unevaluated programme implementation	Evaluation findings and recommendations will inform the Government and partners on results achieved, constraints and lessons learned to be considered for the development of the new 2026–2030 midterm Action Plan and adjustment of the Education Strategy 2030 accordingly.	2025	50 000 (OR)
<b>TOTAL</b>						<b>100 000 (OR) 60 000 (RR)</b>