

Costed evaluation plan – Guyana and Suriname – UNICEF programme of cooperation, March 2022–December 2026

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation is outlined in the revised evaluation policy of UNICEF ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Multicountry Sustainable Development Cooperation Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date (month and year, or year only)</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars</i>
Evaluation of the Sexual Offences Court in Guyana	<p>Outcome 7: Regional and national laws, policies, systems, and institutions improve access to justice and promote peace, social cohesion, and security</p> <p>Outcome 8: People in the Caribbean and communities actively contribute to and benefit from building and maintaining safer, fairer, more inclusive, and equitable societies</p>	Goal Area 3: Every child, including adolescents, is protected from violence, exploitation, abuse, neglect and harmful practices.	Addressing violence against children is a country programme priority. The Sexual Offences Court is integral to the response to violence against children and women.	To cost and scale up interventions and influence complementary services.	2024	40 000 (RR)
Evaluation of the national assessments at primary and secondary school (grades 2, 4, 6 and 9) in Guyana	Outcome 4: People in the Caribbean equitably access and utilize universal, quality and shock-responsive social protection, education, health, and care services	Goal Area 2: Every child, including adolescents, learns and acquires skills for the future.	Challenges of movement across education transition points; identifying alternative pathways and skills for employability and creation of career paths	To inform strategies to address the challenges of transition from one level of education to the next, including alternative pathways, skills for employability: creation of career paths	2022	70 000 (OR)

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Evaluation of the programme to improve teaching methods through differentiated learning methodologies, including crisis education and anti-bullying, in targeted schools in Suriname	Outcome 4: People in the Caribbean equitably access and utilize universal, quality and shock-responsive social protection, education, health, and care services	Goal Area 2: every child including adolescents, learns and acquires skills for the future.	The evaluation will provide an important opportunity to assess the effectiveness of teaching methodology in both development and emergency contexts, including the assessments of methods used to reduce violence, specifically bullying in targeted schools.	Provide information to UNICEF and partners on the scale-up of interventions to increase their effectiveness and applicability nationwide.	2022	50 000 (OR)
Evaluation of the UNICEF Guyana and Suriname country programme, 2022–2026	Outcome 3: National governments and regional institutions use relevant data to design and adopt laws and policies to eliminate discrimination, address structural inequalities and ensure the advancement of those left furthest behind	Strategic Plan change strategy: Data, research, evaluation and knowledge management	An evaluation of the country programme is mandatory every second programme cycle.	To inform the preparation of and priorities for the 2027 programme cycle.	2025	50 000 (RR)
Total resources						90 000 (RR) 120 000 (OR) 210 000(Total)