

Costed evaluation plan – Tajikistan – UNICEF country programme of cooperation, 2023–2026

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised evaluation policy of UNICEF ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Development Assistance Framework (or equivalent) outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 Goal Area</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars</i>
Country programme evaluation (2023–2026)	Outcomes 1, 2, 3, 4	Goal Areas 1–5	Accountability to stakeholders and drawing lessons for future planning.	To identify lessons learned about what worked and did not work among the strategies and partnerships employed by UNICEF. To provide accountability of UNICEF Tajikistan for results to diverse stakeholders and inform the next programme cycle.	2025	100 000 (RR)
Evaluation of UNICEF partnership modality with the Asian Development Bank and the Islamic Development Bank in Tajikistan based on health and education projects	Outcomes 1, 2	Goal Areas 1, 2, 4	Exploring possibilities of scaling up similar projects with international financial institutions in other sectors.	To identify lessons learned of the new modality of UNICEF of working with IFIs to help UNICEF enhance its engagement and partnership with IFIs in jointly promoting the children’s agenda in the country.	2024	100 000 (OR)
Thematic evaluation of UNICEF-supported approach to increase economic resilience and empowerment of young people (employability and economic participation)	Outcomes 2, 4	Goal Areas 1, 2	Exploring possibilities of scaling up UNICEF integrated approach.	To evaluate successes and constraints of UNICEF-supported approach to skills development for young people to inform the programming for young people, including for gender and equity.	2024	50 000 (RR) 50 000 (OR)

Formative evaluation of UNICEF contribution to the operationalization of National Strategy for Education Development (2030) and education sector reform	Outcomes 2, 4	Goal Areas 1, 2, 4	Long period of unevaluated programmatic implementation in education.	To provide accountability of UNICEF Tajikistan for results to national education stakeholders through its strategic coordinating role and capacity to leverage additional resources to the education sector. To improve the effectiveness of the programme reaching the most vulnerable children and adjust it to the national priorities.	2025	80 000 (OR)
Total resources						150 000 (RR) 230 000 (OR)
