

Office of the Secretary of the UNICEF Executive Board

Template for delegations commenting on the draft country programme document

2023 annual session

Draft country programme document commenting period: 21 March to 10 April 2023 [18:00 EST]

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

Delegation name: **United States of America**

Draft country programme document: **Chile**

In accordance with Executive Board decision [2014/1](#), draft country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline stated above will be posted on the Executive Board website.

	Delegation's comments	Response(s)
General comments	<p>The U.S. commends UNICEF's focus on historically marginalized children and youth, including girls in all their diversity, who face unique and disproportionate barriers across contexts.</p> <p>As members of the Global Partnership for Action on Gender-Based Online Harassment and Abuse, the governments of Chile and the U.S. have committed to address technology-facilitated gender-based violence (TFGBV), which disproportionately impacts girls and young women and gender non-conforming children and youth, as part of a shared global agenda to promote peace, security, and stability. The U.S. encourages UNICEF to consider ways to address TFGBV in its CPD.</p> <p>The United States likewise appreciates the focus on priority populations including children and adolescents on the move, indigenous peoples, and LGBTQI+ communities in addition to the vulnerable groups highlighted in the CPD.</p>	

<p>Comments on specific aspects of the draft country programme document</p>	<p><i>(Delegations providing comments may wish to include details, such as the page number, paragraph number, or page of the annexed results and resources framework.</i></p> <p>The United States suggests the addition of “children on the move” on Page 15, Paragraph 41, in order to highlight this particular group’s educational needs as follows: “41. The capacities of the public education system and local educational services will be strengthened to offer quality education and protective environments, and to develop intersectoral work at the local level, especially for children on the move and for those students at greater risk of being discriminated against.”</p> <p>The United States recommends UNICEF incorporate information regarding recent changes and implementation of Chilean immigration law and include updated statistical data on the exponentially increased numbers of migrants since 2017 (in some ways triggered by the COVID-19 pandemic and by some estimates now representing approximately 10% of the total Chilean population) to characterize the social impacts to migrant children and unaccompanied minors (Referenced in Page 2, Programme rationale, Page 5 Program priorities and partnerships, Page 6 social protection, and Page 14 program outputs 3 and 4).</p> <p>The United States recommends that “gender inequality” be added to Paragraph 21, to read “...Reducing family and child vulnerability, including through addressing gender inequalities, should be at the centre of all protection policies and programmes...”</p> <p>The United States recommends including “girls and young women” within the priority populations listed in line Paragraph 26.</p> <p>The United States recommends the inclusion of gender-based violence in Paragraph 42, to read, “To ensure that children and</p>	
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	<p>adolescents live in protective environments that are free of violence, including gender-based violence...” and recommends that “girls and young women” are included in the list of most vulnerable groups.</p> <p>The United States is pleased to see the inclusion of the private sector, as there is a robust private sector presence in Chile. What are UNICEF’s plans to engage the private and public to strengthen community preparedness on climate change, energy, environment and disaster risk reduction?</p> <p>What specifically is UNICEF considering with regard to the South-to-South cooperation mentioned in the CPD?</p>	
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