Office of the Secretary of the UNICEF Executive Board

Template for delegations commenting on the draft country programme documents

2022 first regular session

Draft country programme document commenting period: 16 November to 6 December 2021

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

Delegation name: *European Union*

Draft country programme document: *Jamaica* (available at <u>https://www.unicef.org/executiveboard/media/8391/file/2022-PL11-Jamaica_draft_CPD-EN-2021.11.15.pdf</u>).

In accordance with Executive Board decision 2014/1, draft country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline stated above will be posted on the Executive Board website, and considered by the requesting country, in close consultation with UNICEF.

	Delegation's comments	Response(s)
General comments	 As expected, UNICEF is proposing to continue addressing the key strategic issues prevalent in the region and notably: the Safe Schools and Climate-Smart school initiatives; including with the private sector; to develop digital, technical and vocational skills among adolescents not in education, employment, or training; to conduct gender analyses to address disparities in school completion rates; to prevent violence in and around schools; the expansion of inclusive and shock-responsive programmes; and develop more comprehensive responses 	
	 through cash plus access to quality essential services; o disaster risk reduction and CCA. . 	

Comments on specific	The document lacks sufficient response to refugees, asylum
aspects of the draft	seeker and people on the move. What are UNICEF's plans to
country programme	promote their inclusion in education and social protection
document	services?
	The document could also develop further on Disaster Preparedness