## Office of the Secretary of the UNICEF Executive Board

## Template for delegations commenting on the draft country programme documents

## 2023 first regular session

Draft country programme document commenting period for Cabo Verde common country programme document: 7 to 25 November 2022 [18:00 EST]

Draft country programme document commenting period for Algeria; Bolivia (Plurinational State of); Central African Republic; Costa Rica; Dominican Republic; Ecuador; Haiti; Iran (Islamic Republic of); Lebanon; Nepal; Pacific Islands (multi-country programme); Palestinian children and women in Jordan, Lebanon, the Syrian Arab Republic and the State of Palestine (area programme); Sao Tome and Principe; and Venezuela (Bolivarian Republic of): 15 November to 5 December 2022 [18:00 EST]

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

Delegation name: Finland

Draft country programme document: Lebanon

In accordance with Executive Board decision 2014/1, draft country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline stated above will be posted on the Executive Board website, and considered by the requesting country, in close consultation with UNICEF.

	Delegation's comments	Response(s)
General comments	The situation of children in Lebanon is challenging and has worsened in the past years. All demographic groups including Lebanese, Syrian and Palestinian populations as well as other migrant groups are affected by the crisis. We welcome that UNICEF's actions are founded in comprehensive understanding of vulnerability. Vulnerability mapping and the efforts to find the most vulnerable children who are most in need of help, and to offer them protection, education, health and nutrition	UNICEF thanks Finland for its participation and acknowledges its support throughout the development of the new UNICEF CPD and to the UNSDCF process.

	services is crucial for the program's success. For conflict sensitivity, it is positive that aid is given according to vulnerability, not by nationality.  • UNICEF's support to education is valuable and is an urgent priority. The children currently out of school should be found and these children should be offered education and learning opportunities according to their needs and help them to reach formal education track. At the same time, those children in school need support to stay there as the increasing poverty creates risks of dropping out. UNICEF's support to the Lebanese school system is utterly important.  • We encourage UNICEF to carry out frequent evaluations and monitoring of the Country Programme to achieve the most efficient working methods and results.	UNICEF thanks Finland for the continued support to Education in Lebanon, in particular for supporting education programmes for the most vulnerable out of school children. UNICEF confirms that the Education outcomes defined in the new CPD will be focussing on getting children out of school back into multiple flexible learning pathways to get an education, while children in school will be supported to remain in school and get a quality education.  UNICEF in Lebanon is committed to frequent and transparent evaluations of all of its programmes to ensure that programmes remain 'fit for purpose' and adapt to the changing context in Lebanon as appropriate. The list of evaluations to be conducted are already presented in the related Integrated Monitoring and Evaluation Plan (IMEP), which is developed in parallel with the CPD and identifies and prioritises areas of UNICEF programming for evaluations and research. These priorities are based on the need for learning (new approaches) accountability (high risk interventions) and new knowledge (gaps in our understanding of the situation of children).
Comments on specific aspects of the draft country programme document	(Delegations providing comments may wish to include details, such as the page number, paragraph number, or page of the annexed results and resources framework.	