

**Office of the Secretary of the UNICEF Executive Board**

**Template for delegations commenting on the draft country programme documents**

**2022 second regular session**

***Draft country programme document commenting period (except for the draft CPD for Gabon): 14 June to 5 July 2022 [18:00 EST]***

***Draft country programme document for Gabon commenting period: 17 June to 11 July 2022 [18:00 EST]***

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

Delegation name: **Sweden**

Draft country programme document: **Zambia E/ICEF/2022/P/L22**

In accordance with Executive Board decision [2014/1](#), draft country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline stated above will be posted on the Executive Board website, and considered by the requesting country, in close consultation with UNICEF.

	<b>Delegation's comments</b>	<b>Response(s)</b>
<b>General comments</b>	<ul style="list-style-type: none"><li>- The country programme has been elaborated with good consultation with cooperating partners, as well as GRZ. It has strong ownership and is aligned with country priorities.</li> <li>- Important to maintain focus on UNICEF's areas of comparative advantage.</li></ul>	

<p><b>Comments on specific aspects of the draft country programme document</b></p>	<ul style="list-style-type: none"> <li>- Important to explore opportunities to <u>include nutrition</u> in child-sensitive social protection and achieve synergies with the nutrition programme. (para 44).</li> <li>- Lessons learned from previous phases of social cash transfer programmes should be taken into account during implementation (financial misappropriation, some accusations of non-transparent selection criteria previous to last elections in 2021)</li> <li>- Important that efforts that focus on strengthening government capacities to stimulate demand for, and deliver, quality and inclusive primary education, takes into account the effects of scrapping of school fees in 2022, leading to an increase in attendance with a risk of lower quality education (higher student to teacher ratio).</li> </ul>	
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