

Office of the Secretary of the UNICEF Executive Board

Template for delegations commenting on the draft country programme documents

2022 annual session

Draft country programme document commenting period: 22 March to 11 April 2022

Delegations are kindly invited to use this template to share their comments on the draft country programme document being presented to the Executive Board during the forthcoming session.

Delegation name: Netherlands

Draft country programme document: Tanzania

In accordance with Executive Board decision [2014/1](#), draft country programme documents are considered and approved in one session, on a no-objection basis. All comments received by the Office of the Secretary of the Executive Board before the deadline stated above will be posted on the Executive Board website, and considered by the requesting country, in close consultation with UNICEF.

	Delegation's comments	Response(s)
General comments	<ul style="list-style-type: none">a) Pleased to see the emphasis on cross cutting programming and prioritization of multi-sectoral work.b) Youth is only occasionally mentioned as actors. It would be important to focus more strongly on empowering youth and treating them as <u>actors</u> and not only as beneficiaries. Meaningful youth participation and creating space for the youth's role as leaders and change agents are an important part of creating the 'enabling environment' that is referred to in the document.c) We applaud the emphasis of UNICEF on gender-responsive and -transformative programming, whereby the focus is not only on girls and women, but also on boys and what they can do (e.g., gender transformative programming for HIV, has programming focused on men and boys). However, sometimes it is not completely clear what is envisaged with this lens within programming. For	

	<p>example: ‘by 2027 people (...) benefit from more inclusive and gender-responsive management of natural resources, climate changes’. Could you elaborate on this?</p> <p>d) Little attention is paid to people/children with disabilities, despite the aim of leaving no one behind. What will be done to promote the rights and inclusion of children and youth with disabilities?</p>	
<p>Comments on specific aspects of the draft country programme document</p>	<p><i>(Delegations providing comments may wish to include details, such as the page number, paragraph number, or page of the annexed results and resources framework.</i></p> <p>e) Under the Programme Rationale related to the consequences of COVID-19 on education we miss the mentioning that schools were closed for four months in 2020, which was of great influence on school-going children and youth. Now only the economic consequences of COVID-19 are mentioned.</p> <p>f) Page 7 point 21: good to read that special attention is given to (adolescent) girls and the topics gender and violence in relation to education. However, the importance of the relation between school drop-outs and radicalisation is missing.</p>	