

Costed evaluation plan – Kyrgyzstan – UNICEF country programme of cooperation, 2023–2027

The table draws from the Integrated Monitoring and Evaluation Plan to cover present evaluations planned for the duration of the programme cycle. Additional guidance on financial resources for evaluation are outlined in the revised Evaluation Policy of UNICEF ([E/ICEF/2018/14](#)).

<i>Evaluation title</i>	<i>United Nations Sustainable Development Cooperation Framework Outcome</i>	<i>UNICEF Strategic Plan, 2022–2025 Goal Area</i> <i>UNICEF Country Programme 2023–2027 outcomes</i>	<i>Criteria used for selection</i>	<i>Intended use of evaluation findings</i>	<i>Expected start date</i>	<i>Anticipated cost and provisional source of funding (regular resources (RR) or other resources (OR)), in United States dollars</i>
Project evaluation: Ensuring quality education of children affected by COVID-19: quality teaching and learning.	Outcome 1: By 2027, the people of Kyrgyzstan, particularly vulnerable groups, have enhanced resilience, strengthened capabilities, and access to decent work, resulting in full enjoyment of their rights contributing to the socioeconomic development of the country.	Goal Area 2 Outcome 3: All children and adolescents, including those with disabilities, have equitable access to inclusive quality education from early years, improve learning outcomes, develop skills for life and work, and participate in decision-making.	Accountability to project stakeholders and drawing lessons for future planning.	To inform national decision-making and generate knowledge and lessons learned for programme strategies.	2023	75 000 (OR)
Cross-cutting thematic evaluation of the programme priority area: adolescent and young people participation in the decision-making processes at the local government level.	Outcome 1: By 2027, the people of Kyrgyzstan, particularly vulnerable groups, have enhanced resilience, strengthened capabilities, and access to decent work, resulting in full enjoyment of their rights contributing to the socioeconomic development of the country.	Goal Areas 1 and 2 Outcome 3: All children and adolescents, including those with disabilities, have equitable access to inclusive quality education from early years, improve learning outcomes, develop skills for life and work, and participate in decision-making.	Thematic area that has never been evaluated. Critical for learning and orienting decision makers on areas requiring adjustments.	To generate knowledge and lessons learned. To inform national decision-making regarding the value of the participation of adolescents and young people in the decision-making process.	2025	75 000 (RR)
Evaluation of integrated pilot on realizing rights of	Outcome 1: By 2027, the people of Kyrgyzstan, particularly vulnerable	Goal Areas 1, 2, 3 and 5	New focus area in the country programme, which	To identify lessons learned for programme strategies.	2026	75 000 (RR)

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children with disabilities at the local level.	groups, have enhanced resilience, strengthened capabilities, and access to decent work, resulting in full enjoyment of their rights contributing to the socioeconomic development of the country.	All outcomes	has never been evaluated. Programme to be scaled up/replicated.	To inform national decision-making regarding scale-up/replication.		
Total resources						150 000 (RR) 75 000 (OR)